

中国社会科学院大学《心灵哲学导论》课程大纲

课程基本信息 (Course Information)					
课程编号 (Course ID)	102062022115	*学时 (Credit Hours)	32	*学分 (Credits)	2
*课程名称 (Course Name)	心灵哲学导论				
	Introduction to Philosophy of Mind				
先修课程 (Prerequisite Courses)	西方哲学史（上、下）				
*课程简介 (Description)	<p>心灵哲学是当代西方哲学研究的一个核心专业领域。自笛卡尔以来，心灵进入西方哲学关注的中心议题，而 20 世纪后以来的分析的心灵哲学研究有重要突破，围绕心灵的本质、意识、意向性、自我知识等方面产生了新的理论，新的概念和论证，并且与认知科学、计算机科学、脑神经科学等相互融合，也涉入与现象学传统的对话之中。心灵哲学也成为哲学专业学习中的一项必要的知识与能力训练。</p> <p>本课程是哲学本科专业的中英双语课程。课程将引导学生熟悉分析哲学的核心问题，这包括：心灵的基本形而上学问题，即心灵的本质是什么，心灵和身体之间的关系是什么？关于意识的问题，即什么是意识，它在自然界中的位置是什么？关于意向性的问题，即心灵如何进行表征，心灵的内容是由大脑决定的，还是由环境决定的？等等。课程还会从比较的视角考察传统中国哲学中的心灵观念。教师将引导学生学习导论性的教材，掌握基本的概念和观点，并通过研读重要的文献，深入学习相关的哲学论证，形成平面上的知识地图与深度上的分析论证相结合的认知架构。</p> <p>本课程要求学生能够熟练使用英语进行学术阅读、讨论与写作。学生需要完成指定的阅读材料，积极参与讨论，写作一篇英文期中论文，参加期末闭卷考试。</p>				
*课程简介 (Description)	<p>Philosophy of mind is a major research area of contemporary Western philosophy. Since Descartes, the mind has entered the central topic of Western philosophy, and since the second half of the 20th century, analytical philosophy of mind have made important breakthroughs in mind research. In analytical tradition, new theories and argumentations have emerged around the nature of mind, consciousness, intentionality, other minds, and self-knowledge, etc.. Analytical philosophy of mind are integrated with cognitive science, computer science, brain neuroscience, etc., and are also involved in the dialogue with the phenomenological tradition. Philosophy of mind has become a necessary knowledge and ability training in the study of philosophy.</p> <p>This Chinese-English course is an advanced course for undergraduate majoring in philosophy. The course will introduce students to become familiar with the core questions of analytic philosophy, which include: Fundamental metaphysical questions of the mind, i.e., what is the nature of the mind, and what is the relationship between the mind and the body? Questions about consciousness i.e. what is consciousness and what is its place in nature? Questions about intentionality, how the mind represents things, and is the content of the mind determined by the brain, or by the environment? We shall also considerate some points concerning the nature of mind in traditional Chinese philosophy. The instructors will guide students to understand some basic concepts and viewpoints by learning introductory textbook, and to practice philosophical analysis and arguments by reading relevant texts.</p> <p>This course requires students to complete assigned readings, actively participate in course</p>				

	discussions, and a qualifying course paper.						
*教材 (Textbooks)	Tim Bayne (2021), <i>Philosophy of Mind: An Introduction</i> , 1st ed., London: Routledge.						
参考资料 (Other References)	1. Chalmers, David (ed.) (2002). <i>Philosophy of Mind: Classical and Contemporary Readings</i> . Oxford University Press USA. 2. Heil, John (ed.) (2003). <i>Philosophy of Mind: A Guide and Anthology</i> . Oxford University Press. 3. Blackmore, Susan (2005). <i>Consciousness: A Very Short Introduction</i> . Oxford University Press.						
*课程类别 (Course Category)	<input type="checkbox"/> 公共基础课/全校公共必修课 <input type="checkbox"/> 通识教育课 <input type="checkbox"/> 专业基础课 <input type="checkbox"/> 专业核心课/专业必修课 <input checked="" type="checkbox"/> 专业拓展课/专业选修课 <input type="checkbox"/> 其他						
*授课对象 (Target Students)	哲学专业本科		*授课模式 (Mode of Instruction)		<input type="checkbox"/> 线上, 教学平台 <input checked="" type="checkbox"/> 线下 <input type="checkbox"/> 混合式 <input type="checkbox"/> 其他 <input type="checkbox"/> 实践类 (70%以上学时深入基层)		
*开课院系 (School)	哲学院		*授课语言 (Language of Instruction)		<input type="checkbox"/> 中文 <input type="checkbox"/> 全外语 <input checked="" type="checkbox"/> 双语: 中文+ (外语讲授不低于 50%)		
*授课教师信息 (Teacher Information)	课程负责人姓名及简介		赵猛, 哲学博士, 中国社科大哲学院副教授, 研究领域为现象学、心灵哲学与德国古典哲学。				
	团队成员姓名及简介		胡士颖, 哲学博士, 中国社会科学院哲学研究所副研究馆员、中国社科院大学哲学院副教授、硕士生导师。主要研究方向为中国哲学与思想(易学、儒家伦理与家风建设、俱舍学、早期全真教)、数字人文学研究与平台建设, 开设(参与)道家哲学、中国哲学史前沿研究、中国哲学史专题等多门课程。				
学习目标 (Learning Outcomes)	1. 知识方面: 熟悉心灵哲学领域的核心问题, 基本的哲学立场、观点与重要的哲学论证; 2. 能力方面: 准确掌握心灵哲学中的核心概念, 重构复杂的哲学论证, 对重要的观点做出合理的评估; 3. 素质方面: 训练阅读和分析较为复杂的技术性哲学材料的能力, 训练思维的明晰和简洁性, 提升专业的口头和书面表达能力。 4. 英语方面: 具备基本的使用英语进行学术阅读、交流和写作的能力。						
*考核方式 (Grading)	平时成绩 30%+期末成绩 70%=总评成绩						
*课程教学计划 (Teaching Plan) 填写规范化要求见附件							
周次	周学时	其中					教学内容摘要 (必含章节名称、讲述的内容提要、实验的名称、教学方法、课堂讨论的题目、阅读文献参考书目及作业等)
		讲授	实验课	习题课	课程讨论	其他环节	

第一周	2	2				<p>Introducing to the course: its aim, content, and requirements</p> <p>Content: Background of the problem of the mind; key points of contemporary researches and tendencies</p> <p>Readings: Introduction: a map of philosophy of mind</p>
第二周	2	2				<p>Chapter 1 The Character of Mentality</p> <p>Content: the privacy of the mind; intentionality; consciousness; folk psychology</p> <p>Readings: Marks of the Mental</p>
第三周	2	2				<p>Chapter 2 Modern Physicalism</p> <p>Content: the thesis of physicalism; the central motivations for physicalism; Hempel's dilemma; the thesis of supervenience; a priori physicalism and a posteriori physicalism</p> <p>Readings: Physicalism</p>
第四周	2	2				<p>Chapter 3 Versions of Physicalism</p> <p>Content: the core claims of behaviourism, the mind-brain identity theory, and functionalism; eliminativism as an approach to mentality; the respective roles of philosophical analysis and scientific inquiry in understanding the mind.</p> <p>Readings: How to be a physicalist?</p>
第五周	2	2				<p>Chapter 4 Perception</p> <p>Content: the most influential accounts of perception: the content view (representationalism), the sense-data view, and naïve realism; intentionalism and phenomenalism; perceptual content; the problem of unconscious perception.</p> <p>Readings: Perception</p>
第六周	2	2				<p>Chapter 5 Thoughts</p> <p>Content: classification of thoughts; the language of thought (LOT) hypothesis; John Searle's Chinese room argument; the Turing test and considers some of its strengths and weaknesses.</p> <p>Readings: Thought</p>
第七周	2	2				<p>Chapter 6 Intentionality</p> <p>Content: the concept of intentionality; the tracking approach; the teleosemantic approach; the phenomenal approach; the intentional stance</p> <p>Readings: Intentionality</p>
第八周	2	2				<p>Chapter 7 Externalism and the extended mind</p> <p>Content: the debate between content internalists and content externalists; influential arguments for externalism due to Hilary Putnam and Tyler Burge; the extension of mind; internalism; vehicle externalism and the extended mind</p> <p>Readings: Externalism and the extended mind</p>
第九周	2	2				<p>Chapter 8 The metaphysics of consciousness</p> <p>Content: three influential consciousness-based challenges to physicalism: Nagel's bat argument, Jackson's knowledge argument, and Chalmers's zombie argument; Type-A strategies and Type-B strategies;</p>

						illusionist accounts of consciousness; dualism and Russellian monism Readings: The metaphysics of consciousness
第十周	2	2				Chapter 9 Theories of consciousness Content: first-person perspective and third-person perspective; explanatory targets for the science of consciousness; monitoring theories, neural theories, and functionalist theories; intentionalism (representationalism) as an account of the character of consciousness Readings: Theories of consciousness
第十一周	2	2				Chapter 10 Mental Causation Content: the problem of mental causality; the exclusion argument against mental causation; non-reductionist physicalism; externalism and mental causation; challenges Readings: Mental causation
第十二周	2	2				Chapter 11 Other Minds Content: three accounts of mindreading; the problematic of the concepts of other's mind; skepticism of other's mind; animal mind; AI and consciousness Readings: Other minds
第十三周	2	2				Chapter 12 Self-Knowledge Content: the scope and status of self-knowledge; the inner-sense account; the inferentialist account; the deliberative account; Neo-Rylean approaches Readings: Self-knowledge
第十四周	2	2				Chapter 13 Self Content: the concept of the self; three leading conceptions of the self: dualism, animalism, and neo-Lockean views; realism and illusionism of the self Readings: Self
第十五周	2	2				Chapter 14 mind-body of Confucianism and Taoism Content: mind-body of Chinese philosophy; the mind-body relationship in Confucianism; the mind-body relationship in Taoism Readings: history of Chinese philosophy
第十六周	2	2				Chapter 15 mind-body of Buddhism Content : Buddhist mind-body view; the mind-body problem in Buddhism Readings: Buddhist philosophy
总计	3 2	3 2				
备注 (Notes)			The first 14 lectures of the course are taught by Dr. Zhao and the last 2 lectures are given by Dr. Hu.			