

中国社会科学院大学《专业研究方法与伦文写作》课程大纲

课程基本信息 (Course Information)					
课程编号 (Course ID)	1242020042	*学时 (Credit Hours)	32	*学分 (Credits)	2
*课程名称 (Course Name)	专业研究方法与伦文写作				
	Research Methodology and Academic Writing				
先修课程 (Prerequisite Courses)	无				
*课程简介 (Description)	<p>本课程为英语专业本科生专业核心课程之一，旨在引导学生掌握学术研究的基本方法，从而培养其人文社会科学研究与论文撰写的基本能力。</p> <p>本课程注重理论与实践并举，以讲授为主，并结合课堂讨论与项目学习的方式，重点包括以下内容：介绍学术研究的概念、性质、特点以及学术道德与规范；学习如何有效搜集筛选、阅读分析和规范使用相关学术文献；把握学术论文的概念、性质、特点及分类，阐释论文撰写的合理流程，主要包括论文选题、论文框架构思、论文立论的展开等；学习人文社会科学基本研究方法，如定性与定量方法、规定与描述方法、语料库手段等，学习并探讨这些方法在英语学科研究中的运用。</p> <p>课程鼓励学生在各种研究方法学习与学术论文撰写学习的过程中开展研究实践与写作实践，并安排适当的时间让学生进行课堂陈述。</p>				
*课程简介 (Description)	<p>This course is one of the core courses for undergraduates majoring in English, which is offered in the sixth semester. It aims to guide students to master the basic methods of academic research, so as to cultivate their basic ability of conducting research in humanities and social science and the ability of academic writing.</p> <p>This course focuses on both theory and practice, and is lecture-oriented, combined with classroom discussion and project learning. It focuses on the following contents: introducing the concept, nature and characteristics of academic research, as well as academic ethics and norms; enabling students to learn how to effectively collect, screen, read, analyze and standardize the use of relevant academic literature; helping students to grasp the concept, nature, characteristics and classification of academic papers, explaining the reasonable process of paper writing, mainly including paper topic selection, paper frame construction, thesis development, etc.; requiring students to study the basic research methods of humanities and social sciences, such as qualitative and quantitative methods, prescriptive and descriptive methods, corpus methods, etc., and study and discuss the application of these methods in English research.</p> <p>The course encourages students to practice research and writing in the process of studying various research methods and academic writing, and arranges appropriate time for students to make presentations in class.</p>				

*教材 (Textbooks)		《应用语言学研究方法与论文写作》(英文版), 外语教学与研究出版社, 2004 年出版, ISBN: 978-7-5600-4605-1 《大学英语思辨英语教程写作 4: 学术写作》外语教学与研究出版社, 2016 年出版, ISBN: 978-7-5135-6257-7					
参考资料 (Other References)		《语言学方法论》, 桂诗春、宁春岩 著, 外语教学与研究出版社, 1997 年出版, ISBN 978-7-5600-1285-8 《国际英语学术论文写作 第 16 版》William Coyle & Joe Law 编著, 北京语言大学出版社, 2015 年出版, ISBN: 978-7-5619-4169-0					
*课程类别 (Course Category)		<input type="checkbox"/> 公共基础课/全校公共必修课 <input type="checkbox"/> 通识教育课 <input type="checkbox"/> 专业基础课 <input checked="" type="checkbox"/> 专业核心课/专业必修课 <input type="checkbox"/> 专业拓展课/专业选修课 <input type="checkbox"/> 其他_____					
*授课对象 (Target Students)		英语专业本科生		*授课模式 (Mode of Instruction)		<input type="checkbox"/> 线上, 教学平台_____ <input checked="" type="checkbox"/> 线下 <input type="checkbox"/> 混合式 <input type="checkbox"/> 其他 <input type="checkbox"/> 实践类 (70%以上学时深入基层) _	
*开课院系 (School)		外国语学院		*授课语言 (Language of Instruction)		<input type="checkbox"/> 中文 <input type="checkbox"/> 全外语____ <input checked="" type="checkbox"/> 双语: 中文+ 英语____ (外语讲授不低于 50%)	
*授课教师信息 (Teacher Information)		课程负责人 姓名及简介					
		团队成员 姓名及简介		李蕊, 硕士, 讲师, 研究方向: 文化研究、语言教学 马玉学, 博士, 讲师, 研究方向: 应用语言学			
学习目标 (Learning Outcomes)		1. 熟悉学术研究的标准及特点; 2. 掌握学术研究的必要方法与步骤; 3. 了解学术研究的道德规范, 具备应有的人文社会科学研究能力与学术创新意识; 4. 掌握英语学术论文撰写的基本格式与规范, 能够使用合适的研究方法从事科学研究并用英语撰写格式规范的科研论文。					
*考核方式 (Grading)		本课程考核方式分为平时成绩和期末闭卷考试两种形式, 平时成绩占 30%, 期末成绩占 70%。					
*课程教学计划 (Teaching Plan)							
周次 week	周学时 s	其中					教学内容摘要
		讲授	实验课	习题课	课程讨论	其他环节	
第一周	2	2	0	0	0	0	Unit 1: What is research? 1. Definition of research 2. Process of research 3. Classification of research

第二周	2	2	0	0	0	0	Unit 2: Developing research questions 1. Procedures 2. Problems in question formation
第三周	2	2	0	0	0	0	Unit 3: Reading the literature 1. Sources of literature 2. Procedures for reviewing literature 3. Summarizing the literature: summary & paraphrase writing 4. Index card
第四周	2	2	0	0	0	0	Unit 4: Literature research method （文献法） 1. Types and sources of literature 2. Analysis of second-hand data 3. Content analysis 4. Strength and weakness of literature research method
第五周	2	2	0	0	0	0	Unit 5: Theoretical research method （思辨法/理论分析法） 1. Selecting a theoretical framework 2. Analyze cases/examples 3. Reach a conclusion 4. Exclude alternative interpretations
第六周	2	2	0	0	0	0	Unit 6 Selecting research designs 1. Literature, Theoretical, Quantitative and Qualitative design 2. Links between questions and design 3. A mono-design or a mixed design?
第七周	2	2	0	0	0	0	Unit 7: A survey study 1. A brief introduction 2. Instrument designing: questionnaire 3. Scaling techniques 4. Selecting subjects 5. Administering the questionnaire 6. Quantitative data analysis
第八周	2	2	0	0	0	0	Unit 8: A case study 1. What is a case study? 2. Selecting the subjects 3. Collecting data 4. Qualitative data analysis
第九周	2	2	0	0	0	0	Unit 9: Corpus-based method 1. Construction or selection of a corpus 2. Tools for analysis of corpus data 3. Application of corpus-based method
第十周	2	2	0	0	0	0	Unit 10: An experimental study 1. What is an experimental study? 2. Causality 3. Validity in experimentation 4. Types of experimental studies 5. Procedures for an experimental study

第十一周	2	2	0	0	0	0	Unit 11: How to write literature review 1. What is a literature review and its significance 2. Organization of a literature review 3. Justifications for the research
第十二周	2	2	0	0	0	0	Unit 12: How to write methodology 1. Participants 2. Instruments 3. Data-collection 4. Data-analysis
第十三周	2	2	0	0	0	0	Unit 13: How to write body part 1. Outline writing 2. Results/Findings: order and form 3. Discussion: explanation, judgement, implication
第十四周	2	2	0	0	0	0	Unit 14: How to write introduction and conclusion 1. Introduction: Background, methods and significance of the research 2. Conclusion: major findings, implication, recommendations for future research
第十五周	2	2	0	0	0	0	Unit 15: How to write abstract, key words and acknowledgement 1. Definitions, functions and structures of abstracts 2. Definitions, functions and structures of key words 3. Definitions, functions and structures of acknowledgements
第十六周	2	2	0	0	0	0	Unit 16: Documentation and referencing mechanics 1. MLA style 2. APA style 3. Bibliography
总计	3 2	3 2					
备注 (Notes)							