中国社会科学院大学《英语写作(一)》课程大纲

课程基本信息(Cou	rse Information)				
课程编号 (Course ID)	1242020032	*学时 (Credit Hours)	32	*学分 (Credits)	2
*课程名称 (Course Name)	英语写作(一) English Writing I				
先修课程 (Prerequisite Courses)	基础英语,英语阅读				
*课程简介 (Description)	英语写作(一)是针对英语专业本科生开设的一门专业必修课,是一门培养英语专业学生基本语言知识与能力的专业核心课程。该课程立足于中国特色社会主义和中国梦教育、社会主义核心价值观教育,以英语语言本身的特点为起点,以英语词汇、语句、段落和篇章写作为主线,借助阅读好的范文,分析比较并互相修改学生作文,提高学生对英语语言的熟悉、认知和掌握,初步培养学生使用英语规范清楚的表达思想的能力。 ——英国写作(一)的主要教学内容是介绍基本的英语语句、段落和篇章的写作方式和基本规范和要求,分析学生写作中经常出现的问题,通过模仿和不断修改提高学生的写作能力;重点是学生习作的讨论、分析、修正和提高:分析学习优秀段落和篇章,了解各自的写作特点,初步培养学生对好的习作的鉴赏能力,并帮助学生掌握马克思主义世界观和方法论,促进学生形成对掌握和运用英语语言表达思想的正确认知。 ——英语写作(一)教学以启发式、互动式和混合式教学为主,课下预习互动和课上讲授、问答、讨论等互动相结合。要求学生按时到课,考勤按照学校规定进行,课堂参与和课下作业四次计入平时成绩,占总评成绩的 30%,期末考试成绩占总评成绩的 70%。				
*课程简介 (Description)	cultivating Englis Chinese characte education; Starti about word choi paragraphs and composition, the good command of clearly, concisely The major of structures, paragrequirements th appeared in stu students' writing	iting (I) is a compule hereign and logically in English Variable writing should fedents' writing, and ability are thereign halfsis, correction and logics, and logically in English Variable writing should fedents' writing, and a ability are thereignalysis, correction a	tuage skill and a d Chinese dreat cteristics of the graph, and who atively analyzing ove their cogni- usage, and culti- ish. Writing (I) is to essay construction. Dillow. Through d through imit	ability. The course am education, so a English language ole essay, while ring and modifying tion, become family attention, as well as the analyzing the paration and conting the focus of this	e is oriented around cialism core values itself, considering eading good modeling each student it is each student it is express the ideas itself, sentence in the basic norms and roblems frequently thous modification, is course is on the

	analysis and study, writing characteristics analysis, the cultivation of students' preliminary ability of writing well, so as to help the students master the Marxist world outlook and methodology, promote students to master and use proper English language in proper places to express the ideas. The teaching methodology of English writing (I) is mainly based on heuristic, interactive and mixed teaching. The interaction of preview after class is combined with the interaction of lecture, question and answer and class discussion. Students are required to attend classes on time and their attendance will be checked in accordance with university regulations. Classroom attendance, participation and after-class homework will be counted into the final score, accounting for 30% of the total, and the final exam score will account for 70% of the total.				
*教材 (Textbooks)	《美国大学英语写作》(第九版),外语教学与研究出版社,John Langan 著, 2014. ISBN: 9787513550154				
参考资料 (Other References)					
*课程类别 (Course Category)	□专业核心课/专业必修课				
*授课对象 (Target Students)	英语专业本科 生	*授课模式 (Mode of Instruction)	□线下 □混合式		
*开课院系 (School)	外国语学院	*授课语言(Language of Instruction)	□双语:中文+英语		
*授课教师信息 (Teacher Information)	课程负责人 姓名及简介 夏晓敏 外国语学院讲师				
	团队成员 姓名及简介				
学习目标 (Learning Outcomes)	1.了解并认识英语的基本语法特征和功用 2. 熟悉不同类型句子和用途,掌握段落的统一、粘合与扩展写作 3. 通过对具体范文的阅读、分析和讨论,帮助学生掌握马克思主义世界观和方法论,从理论与实践、对比与分析等维度培养学生批判性思维的能力,促使学生深刻理解英语语言,从而提高学生运用英语表达思想、分析问题与解决问题的能力。				
*考核方式(Grading)	学生总评成绩由期末考试成绩和平时成绩组成,期末考试成绩占 70%,平时成绩占 30%。				
*课程教学计划(Teaching Plan)					
周次week 周	其中	孝	效学内容摘要		

	学 时 s	讲授	实验课	习题课	课程讨论	其他环节	(必含章节名称、讲述的内容提要、实验的名称、教学方法、课堂 讨论的题目、阅读文献参考书目及作业等)
第一周	2	2					Introduction English Writing Preparation Unit 1: Basic qualities of a summary Methodology: paragraph analysis and discussion
第二周	2	2					Unit 1 Elements of Style 1. Discussion of summary writing 2. Revising peer writings Methodology: paragraph analysis and discussion
第三周	2	2					Unit 2 1. Basic requirements for writing 2. Peer review & summary writing Methodology: paragraph analysis and discussion
第四周	2	2					Unit 3 Elements of Style 1. Sentence combination & paragraph writing 2. Peer review & revising the writing Methodology: sentence & paragraph analysis and discussion
第五周	2	2					Unit 3 Paragraph writing 1. Shaping effective sentences 2. Revising peer writings Methodology: paragraph analysis and discussion
第六周	2	2					Unit 4 Paragraph writing 1. Sentence clarity and variety 2. Reading and practicing activities 3. Revising peer writings Methodology: sentence & paragraph analysis and discussion
第七周	2	2					Unit 4 Paragraph writing 1. Topic sentence & thesis writing 2. Reading and practicing activities Methodology: topic sentence, thesis & paragraph analysis and discussion
第八周	2	2					Unit 5 Paragraph unity & essay writing 1. Topic sentence & paragraph unity 2. Sentence writing & peer review Methodology: paragraph analysis and discussion
第九周	2	2					Unit 5 Essential elements of paragraph writing 1. Paragraph unity & sentence exercise 2. Revising peer writings Methodology: paragraph analysis and discussion

第十周	2	2	Unit 5 Essential elements of paragraph writing 3. Paragraph unity & essay writing 4. Revising peer writings Methodology: paragraph analysis and discussion
第十一周	2	2	Unit 6 Essential elements of paragraph writing 1. Paragraph coherence & exercise 2. Practicing writing & peer review Methodology: paragraph analysis and discussion
第十二周	2	2	Unit 6 Essential elements of paragraph writing 1. Reading and practicing activitiessentence clarity & coherence 2. Revising peer writings Methodology: paragraph & essay analysis and discussion
第十三周	2	2	Unit 6 Essential elements of paragraph writing 1. Paragraph coherence & essay writing 2. Peer review Methodology: paragraph & essay analysis and discussion
第十四周	2	2	Unit 7 Paragraph to essay 1. Paragraph developmentReading and practicing activities 2. Revising peer writings Methodology: paragraph & essay analysis and discussion
第十五周	2	2	Unit 7 Paragraph to Essay 1. Paragraph development & essay writing 2. Peer review Methodology: paragraph & essay analysis and discussion
第十六周	2	2	Unit 10 Essential elements of essay writing 1. Thesis, topic sentence, paragraph & essay writing 2. Reading and practicing activities 3. Peer review Methodology: writing analysis and discussion Term summary + Review
总计	3 2	3 2	
备注(Not	es)	