## 中国社会科学院大学《研究方法与学术写作》课程大纲

课程基本信息(Course Information)									
课程编号 (Course ID)	102092021216	*学时 (Credit Hours)	32	*学分 (Credits)	2				
*课程名称	研究方法与学术写作								
(Course Name)	Research Methodology and Academic Writing								
先修课程 (Prerequisite Courses)	无								
*课程简介 (Description)	握学术研究的基本课程注重理重点包括以下内容何有效搜集筛选、特点及分类,阐释论的展开等;学习语料库手段等,等课程鼓励学生与写作实践,并多	本方法,从而培养 是论与实践并举, 所以为好。 说这大人的一个。 是论文社会和, 是论文社会和, 是这一个。 是一个。 是一个。 是一个。 是一个。 是一个。 是一个。 是一个。 是	差其人文社会科学 以讲授为主,并 记的概念、性质、 适使用相关学术文 是流程,主要包括 本研究方法,如第 方法在英语学科研 去学习与学术论 上学生进行课堂陈	学研究与论文撰写 并结合课堂讨论与 特点以及学术道征 文献;把握学术论 话论文选题、论文标 定性与定量方法、 研究中的运用。 文撰写学习的过程 东述。	项目学习的方式, 惠与规范;学习如 文的概念、性质、 匡架构思、论文立 规定与描述方法、 是中开展研究实践				
*课程简介 (Description)	is offered in the si academic research humanities and soc This course f with classroom di introducing the co academic ethics ar read, analyze and	xth semester. It and a science and the scuses on both the scussion and proportion property, nature and norms; enabling standardize the united to the scussion and property of the scussion and the scus	tims to guide studivate their basic e ability of acader heory and practic oject learning. It and characteristics ag students to learning see of relevant acaderic extractions.	dents to master the ability of condumic writing.  ee, and is lecture-of focuses on the focuses on the focus of academic resum to effective ademic literature; I	oriented, combined ollowing contents: earch, as well as ely collect, screen,				

	the reasonable process of paper writing, mainly including paper topic selection, paper frame construction, thesis development, etc.; requiring students to study the basic research methods of humanities and social sciences, such as qualitative and quantitative methods, prescriptive and descriptive methods, corpus methods, etc., and study and discuss the application of these methods in English research.  The course encourages students to practice research and writing in the process of studying various research methods and academic writing, and arranges appropriate time for students to make presentations in class.						
*教材 (Textbooks)	《大学英语思辨英语教程写作 4: 学术写作》外语教学与研究出版社,2016 年出版,ISBN: 978-7-5135-6257-7 《应用语言学研究方法与论文写作》(英文版),外语教学与研究出版社,2004 年出版,ISBN: 978-7-5600-4605-1						
参考资料 (Other References)	《国际英语学术论文写作 第 16 版》William Coyle & Joe Law 编著,北京语言大学出版社,2015 年出版,ISBN: 978-7-5619-4169-0、[美]Earl Babbie. The Practice of Social Research(9th edition,影印版). 北京:清华大学出版社,2010 年出版《语言学方法论》,桂诗春、宁春岩 著,外语教学与研究出版社,1997 年出版,ISBN 978-7-5600-1285-8						
*课程类别 (Course Category)	□公共基础课/全校公共必修课 □通识教育课 □专业基础课 ☑专业核心课/专业必修课 □专业拓展课/专业选修课 □其他						
*授课对象 (Target Students)	英语专业本科生	*授课模式 (Mode of Instruction)	□线上,教学平台 ☑线下 □混合式 □其他 □实践类(70%以上学时深入基层)_				
*开课院系 (School)	外国语学院	*授课语言(Language of Instruction)	□中文 □全外语_语种 ☑双语:中文+ 英语 语种 (外语讲授 不低于 50%)				
*授课教师信息	课程负责人 姓名及简介 姓名及简介						
1文 体 4X 列中 日 心 (Teacher Information)	团队成员 姓名及简介						
学习目标 ( Learning Outcomes)	<ol> <li>熟悉学术研究的标准及特点;</li> <li>掌握学术研究的必要方法与步骤;</li> <li>了解学术研究的道德规范,具备应有的人文社会科学研究能力与学术创新意识;</li> <li>掌握英语学术论文撰写的基本格式与规范,能够使用合适的研究方法从事科学研究并用英语撰写格式规范的科研论文。</li> </ol>						
*考核方式 (Grading)	本课程考核方式分为平时成绩和期末闭卷考试两种形式,平时成绩占30%,期末成绩占70%。						

## \*课程教学计划(Teaching Plan) 其中 周 课 其 教学内容摘要 学 周次 实 习 讲 程 (必含章节名称、讲述的内容提要、实验的名称、教学方法、课堂讨论的题目、 他 时 week 验 题 环 阅读文献参考书目及作业等) 授 讨 S 课 论 节 Unit 1: What is research? 主要内容: Definition of research: Process of research: Classification of research 第一周 2. 教学重点: Definition of research; Process of research 2 2 0 0 0 0 3. 教学难点: Process of research 4. 教学方法: Lecture and discussion Questions and tasks following the chapter Unit 2: Developing research questions 1. 主要内容: Procedures; Problems in question formation 2. 教学重点: Procedures of research 第二周 2 0 0 0 3. 教学难点: Narrowing down the research topic 4. 教学方法: Lecture and discussion 5. 作业: Questions and tasks following the chapter Unit 3: Reading the literature 1. 主要内容: Sources of literature; Procedures for reviewing literature: Summarizing the literature: summary & paraphrase 第三周 0 0 0 writing; Index card 2 2 0 2. 教学重点: Procedures for reviewing literature 3. 教学难点: Summarizing the literature 4. 教学方法: Lecture and discussion 5. 作业: Questions and tasks following the chapter Unit 4: Literature research method (文献法) 1. 主要内容: Types and sources of literature; Analysis of second-hand Data; Content analysis; Strength and weakness of literature research method 第四周 2 2 0 0 0 2. 教学重点: Analysis of second-hand data; Content analysis 3. 教学难点: Content analysis 4. 教学方法: Lecture and discussion 5. 作业: Questions and tasks following the chapter Unit 5: Theoretical research method (思辨法/理论分析法) 1. 主要内容: Selecting a theoretical framework; Analyze Cases/examples; Reach a conclusion; Exclude alternative interpretations 2 第五周 2 0 0 0 0 2. 教学重点: Analyze cases/examples 3. 教学难点: Exclude alternative interpretations 4. 教学方法: Lecture and discussion

5. 作业:

Questions and tasks following the chapter

第六周	2	2	0	0	0	0	Unit 6 Selecting research designs  1. 主要内容: Literature, Theoretical, Quantitative and Qualitative design; Links between questions and design; A monodesign or a mixed design?  2. 教学重点: Originality in vocabulary research  3. 教学难点: Empirical approaches in vocabulary research  4. 教学方法: Lecture and discussion  5. 作业: Questions and tasks following the chapter
第七周	2	2	0	0	0	0	Unit 7: A survey study  1. 主要内容: Questionnaire design; Scaling techniques; Selecting subjects; Administering the questionnaire; Quantitative dada analysis  2. 教学重点: Questionnaire design; quantitative data analysis  3. 教学难点: Quantitative analysis  4. 教学方法: Lecture and discussion  5. 作业: Questions and tasks following the chapter
第八周	2	2	0	0	0	0	Unit 8: A case study  1. 主要内容: What is a case study; Selecting the subjects; Collecting data; Qualitative data analysis  2. 教学重点: Collecting data  3. 教学难点: Qualitative data analysis  4. 教学方法: Lecture and discussion  5. 作业: Questions and tasks following the chapter
第九周	2	2	0	0	0	0	Unit 9: Corpus-based method  1. 主要内容: Construction or selection of a corpus; Tools for analysis of corpus data; Application of corpus-based method  2. 教学重点: Construction of a corpus  3. 教学难点: Application of corpus-based method  4. 教学方法: Lecture and discussion  5. 作业: Questions and tasks following the chapter
第十周	2	2	0	0	0	0	Unit 10: An experimental study  1. 主要内容: What is an experimental study; Causality; Validity in experimentation; Types of experimental studies; Procedures for an experimental study  2. 教学重点: Procedures for an experimental study  3. 教学难点: Causality; Validity in experimentation  4. 教学方法: Lecture and discussion  5. 作业: Questions and tasks following the chapter
第十一周	2	2	0	0	0	0	Unit 11: How to write literature review  1. 主要内容: What is a literature review and its significance;

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			Unit 12: How to write methodology				
						0	1. 主要内容: Participants; Instruments; Data-collection; Data-analysis
第十二周	2	2	0	0	0		2. 教学重点: Data analysis
		١			3. 教学难点: Data analysis		
				4. 教学方法:Lecture and discussion			
							5. 作业: Questions and tasks following the chapter
							Unit 13: How to write body part
		2	0	0	0	0	1. 主要内容: Outline writing; Results/Findings: order and form;
							Discussion: explanation, judgement, implication
第十三周	2						2. 教学重点: Results/Findings
			3. 教学难点: Discussion				
							4. 教学方法:Lecture and discussion
							5. 作业: Questions and tasks following the chapter
					Unit 14: How to write introduction and conclusion		
							1. 主要内容: Introduction: Background, methods and significance of
							the research; Conclusion: major findings, implication,
	,	2					recommendations for future research
第十四周 2 2 0 0 0	0	0	0	0	2. 教学重点: Background, implication		
			3. 教学难点: Significance of the research				
		4. 教学方法: Lecture and discussion					
							5. 作业: Questions and tasks following the chapter
			Unit 15: How to write abstract, key words and acknowledgement				
							主要内容: Functions and structures of abstracts; Functions of key
							words; Functions and structures of acknowledgements
第十五周	2	2	0	0	0	0	2. 教学重点: Functions and structures of abstracts
							3. 教学难点: Functions and structures of abstracts
							4. 教学方法:Lecture and discussion
							5. 作业: Questions and tasks following the chapter
			2 0	0	0	0	Unit 16: Documentation and referencing mechanics
							1. 主要内容: MLA style; APA style; Bibliography
第十六周	2	2					2. 教学重点: MLA style; APA style;
为 1 八川 Z Z	-	_					3. 教学难点: Literature from special sources
					4. 教学方法:Lecture and discussion		
							5. 作业: Questions and tasks following the chapter
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总计	2	2		\ \(\text{\tintert{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}}\\ \text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tint{\text{\tint{\text{\tint{\text{\text{\text{\text{\text{\tintert{\text{\text{\text{\text{\text{\text{\text{\text{\text{\ti}}}\\ \text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tint{\text{\tint{\text{\tint{\text{\text{\tint{\text{\tint{\tint{\tint{\tint{\tint{\tinit}}\\ \text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\texiclext{\text{\text{\text{\text{\text{\text{\text{\text{\tinit}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}			(.教学方法包含讲授法、专题研讨、案例教学、视频教学、课堂汇报、课后实践等)
夕沙 /	NI - *		<u> </u>		1	<u> </u>	I .
备注(Notes)							