

《英语口语（一）》课程大纲

课程基本信息 (Course Information)					
课程编号 (Course ID)	102092021208	*学时 (Credit Hours)	32	*学分 (Credits)	2
*课程名称 (Course Name)	(Chinese) 英语口语 (一)				
	(English) SPOKEN ENGLISH 1				
先修课程 (Prerequisite Courses)	N/A				
*课程简介 (Description)	The spoken English courses provide English majors with an opportunity to practice their discussion and conversational skills with a native English speaker. Students are expected to participate by sharing experiences and opinions, making comments, and singing once each week as a class (songs are chosen by the students). While the lessons follow topics in a textbook, the lessons are informal enough to allow students to speak voluntarily at any time. The purpose of the class is to make students familiar with 'real world English' in preparation for any future work, study, or visits abroad, or simply for personal practice/enjoyment. Grades will be earned through attendance, presentations, (each student will give a couple of short presentations), a short oral assessment, but most importantly, participation. Mobile phones are forbidden.				
*教材 (Textbooks)	Contemporary College English Oral English 1, 杨立民, 2005				
参考资料 Other References	<input checked="" type="checkbox"/> 公共基础课/全校公共必修课 <input type="checkbox"/> 通识教育课 <input type="checkbox"/> 专业基础课 Public basic/ compulsory General education Professional basic <input type="checkbox"/> 专业核心课/专业必修课 <input type="checkbox"/> 专业拓展课/专业选修课 <input type="checkbox"/> 其他 全校公共选修课 Professional core/compulsory Professional dvlpmnt/elctve Other Public Elective Course				
*课程类别 (Course Category)	Undergraduates				
*授课对象 (Target Students)	1 st year English Majors	*授课模式 (Mode of Instruction)	<input type="checkbox"/> 线上, 教学平台_____ Online, teaching platform <input checked="" type="checkbox"/> 线下 <input type="checkbox"/> 混合式 <input type="checkbox"/> 其他 Offline Hybrid Other <input type="checkbox"/> 实践类 (70%以上学时深入基层) Practice		
*授课教师信息 (Teacher Info)	团队成员 姓名及简介	Shane Burridge			

学习目标 Learning Outcomes							
*考核方式 (Grading)							
*课程教学计划 (Teaching Plan) 填写规范化要求见附件							周学时
周次 week	2	其中					教学内容摘要 Summary of teaching content (必含章节名称、讲述的内容提要、实验的名称、教学方法、课堂讨论的题目、阅读文献参考书目及作业等) (chapter, content, method, discussion topic, literature, assignments, etc.)
		讲授	实验课	习题课	课程讨论	其他环节	
第一周 1							INTRODUCTION Introduction Q & A Sheets Partner Dialogues
第二周 2							UNIT 1. FIRST DAY IN COLLEGE / Pgs 11, 14 Filling out Forms / Sharing Experiences Partner Dialogues / Chorus
第三周 3							UNIT 2: HOMETOWN / Pgs 22, 23, 26-57, 30 Simple Facts / Using Satellite View Online Partner Dialogues / Chorus
第四周 4							UNIT 3: WHAT'S HE LIKE? / Pgs 34-36, 38-39 Process of Elimination / Identification Activity Partner Dialogues / Chorus
第五周 5							UNIT 4: LET'S GO SHOPPING / Pg 26 Online vs Physical Partner Dialogues / Chorus

第六周 6						UNIT 5: STRIVING FOR STUDY / UNIT 6: SEEING A DOCTOR / Pgs 36, 50-51 Personal experiences / Vocab Building – Body Partner Dialogues / Chorus
第七周 7						PRESENTATIONS: Imagining English Abroad / Pg 59
第八周 8						UNIT 7: SPORTS / UNIT 8: COMBATING BAD MOODS / Pgs 64, 68 Opinion and experience / Vocab Building – Sport Partner Dialogues / Chorus
第九周 9						UNIT 9: FOOD / Pgs 74, 76, 78 Rating food around the world / Video Partner Dialogues / Chorus
第十周 10						UNIT 10: FINANCIAL CONCERNS / Pgs 83, 89 Partner card activity (dilemmas) Partner Dialogues / Chorus
第十一周 11						UNIT 11. GETTING ALONE WITH OTHERS / Pgs 92, 94 Cards / Using Tact Partner Dialogues / Chorus
第十二周 12						UNIT 12. PERSONAL EXPERIENCES / Pgs 112-115 Speaking Situations Partner Dialogues / Chorus
第十三周 13						PRESENTATIONS: Anecdotes
第十四周 14						UNIT 13. GOOD HABITS, BAD HABITS / Pgs 122, 124-126 Video and Graph / Smoking Partner Dialogues / Chorus

第十五周 15						UNIT 14: HOLIDAYS AND FESTIVALS / UNIT 15: SAVING OUR HOME / Pg 133 Personal Experience Partner Dialogues / Chorus
第十六周 16						IN-CLASS ORAL ASSESSMENT
总计						(lecture method, seminar, case teaching, video teaching, classroom report, after-school practice, etc)
备注 (Notes)						

