

# 《高级英语》课程大纲

课程基本信息 (Course Information)					
课程编号 (Course ID)	1242020031	*学时 (Credit Hours)	48	*学分 (Credits)	3
*课程名称 (Course Name)	高级英语				
	Advanced English				
先修课程 (Prerequisite Courses)	综合英语 1~4				
*课程简介 (Description)	<p>《高级英语》是英语专业本科教学中的一门核心必修课，是低年级基础英语课程的延伸和发展。该课程题材广泛，时代气息浓厚，是一门训练学生综合英语技能尤其是阅读理解、语法修辞和写作能力的课程，注重培养学生对不同体裁、题材、风格的文章的理解和欣赏能力，进而提高英语语言的综合运用能力。该课程帮助学生掌握马克思主义世界观和方法论，从历史与现实、理论与实践等维度深刻理解习近平新时代中国特色社会主义思想。通过专业知识教育引导学生深刻理解社会主义核心价值观。</p> <p>该课程要求学生课前通过使用工具书、参考书和网络资源对每个单元的相关文化背景知识作必要的了解，预习课文，练习用英语对词语、句子进行释义并能识别课文中出现的基本修辞手法；在老师的指导下分析文章的思想观点、语篇结构、语言特点和修辞手法等，加深对课文的理解，并能将其应用于写作。积极完成课后巩固和拓展练习，从而全方位提高自己的英语语言能力。</p> <p>本课程采用导入，新知识呈现，课堂练习以及小结的教学环节。教学方法以学生为中心，采取课堂教学和课后练习相结合的方法，诱导的方式培养学生独立解决问题的能力，提高语言表达的精确性和流利性。</p>				
*课程简介 (Description)	<p>Advanced English is a core compulsory course in undergraduate English teaching, which is the extension and development of basic English courses in lower grades. This course has a wide range of topics and a strong flavor of The Times. It is a course to train students' comprehensive English skills, especially their reading comprehension, grammar rhetoric and writing skills. It focuses on cultivating students' understanding and appreciation of articles of different genres, themes and styles, so as to improve their comprehensive ability to use The English language. The course helps students master the Marxist world view and methodology, and deeply understand Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era from the perspectives of history and reality, theory and practice. Guide students to deeply understand socialist core values through professional knowledge education.</p>				

	<p>This course requires students to make a necessary understanding of the relevant cultural background knowledge of each unit by using reference books, reference books and network resources before class, preview the text, practice the interpretation of words and sentences in English and identify the basic rhetorical devices in the text. Under the guidance of the teacher to analyze the ideological point of view, discourse structure, language characteristics and rhetorical devices, deepen the understanding of the text, and can be applied to the writing. Actively finish after-class consolidation and extension exercises, so as to improve their English language ability in an all-round way.</p> <p>This course teaching covers introduction, new knowledge presentation, classroom exercises and summary. The teaching method is student-centered, which combines classroom teaching with after-class exercises to cultivate students' ability to solve problems independently and improve the accuracy and fluency of language expression</p>		
*教材 (Textbooks)	《大学英语 5》 外语教学与研究出版社 第二版, 2015		
参考资料 (Other References)	<p>[1] Amy an. (1990). Joy Luck Club. Ballantine Books Group.</p> <p>[2] Martin Luther King Jr. (2001). Autobiography of Martin Luther King Little, Brown &amp; Company.</p> <p>[3] Max Schulman. (1983). The Many Loves of Dobie Gillis. Amereon Limited.</p> <p>[4] Virginia Woolf. (2002). A Room of One's Own. Penguin Classics.</p> <p>[5] 胡曙中. 现代英语修辞学. 上海: 上海外语教育出版社. 2004.</p> <p>[6] 黄任. 英语修辞与写作. 上海: 上海外语教育出版社. 2001.</p> <p>[7] 龙毛忠, 颜静兰, 王慧. 英美文学精华导读. 上海: 华东理工大学出版社. 2003.</p> <p>[8] 梅仁毅, 杨立民. 现代大学英语 精读 (5) 教师用书. 北京: 外语教学与研究出版社. 2006.</p> <p>[9] 祁寿华. 高级英语写作指南. 北京: 外语教学与研究出版社. 2001.</p>		
*课程类别 (Course Category)	<input type="checkbox"/> 公共基础课/全校公共必修课 <input type="checkbox"/> 通识教育课 <input type="checkbox"/> 专业基础课 <input checked="" type="checkbox"/> 专业核心课/专业必修课 <input type="checkbox"/> 专业拓展课/专业选修课 <input type="checkbox"/> 其他_____		
*授课对象 (Target Students)	英语专业本科生	*授课模式 (Mode of Instruction)	<input type="checkbox"/> 线上, 教学平台_____ <input checked="" type="checkbox"/> 线下 <input type="checkbox"/> 混合式 <input type="checkbox"/> 其他 <input type="checkbox"/> 实践类 (70%以上学时深入基层) _

*开课院系 (School)	外国语学院		*授课语言 (Language of Instruction)		<input type="checkbox"/> 中文 <input checked="" type="checkbox"/> 全外语_英语____ <input type="checkbox"/> 双语: 中文+____ (外语讲授不低于 50%)		
*授课教师信息 (Teacher Information)	课程负责人 姓名及简介		崔丽, 女 1977 年生人, 讲师, 英语语言文学硕士				
	团队成员 姓名及简介						
学习目标 (Learning Outcomes)	通过高级英语课教学, 学生应达到高等学校外语专业教学指导委员会修订的《 高等学校英语专业英语教学大纲 》所规定的要求: 1. 认知词汇达 10000 以上, 能正确而熟练地使用其中 5000 多个单词及其最常用的搭配; 能熟练掌握句子之间和段落之间的各种衔接手段, 连贯地表达思想; 2. 能读懂一般英美报刊杂志上的文章、英语国家出版的有一定难度的历史传记和文学作品, 能分析文章的思想观点、语篇结构、语言特点和修辞手法等。 3. 提高学生阅读理解和词汇运用能力, 提高学生的语言表达能力, 能用英语解释文章中的难句、要点; 提高学生逻辑思维和判断评述能力, 能用英语归纳文章的主题思想, 并能对文章的内容进行简单的分析、评论。						
*考核方式 (Grading)	1. 考核方式: 考试 2. 过程性考核和期末考试相结合 考试范围涵盖所讲授的《高级英语》相应课程的全部内容 , 包括所学词汇、短语、课文理解、修辞格及英语综合水平能力测试。过程性考核包括考勤、课堂表现、作业。最终成绩由平时成绩 (30%) 和期末考试成绩 (70%) 按一定比例折算后以百分制计						
*课程教学计划 (Teaching Plan) 填写规范化要求见附件							
周次 week	周学时 s	其中					教学内容摘要 (必含章节名称、讲述的内容提要、实验的名称、教学方法、课堂讨论的题目、阅读文献参考书目及作业等)
		讲授	实验课	习题课	课程讨论	其他环节	
第一周	3	3					Unit 2 Two Kinds 1. Background information. 2. The Structure of the text. 3.. Detailed Study of the Text
第二周	3	3					. Unit 2 Two Kinds 1. Detailed Study of the Text 2. Discussion about generation gap. 3. Complete the exercises of the text. Homework: A report about generation gap

第三周	3	3					Unit 3 Goods Move. People Move. Idea Move. And Cultures Change 1. Background information. 2. The Structure of the text. 3.. Detailed Study of the Text
第四周	3	3					Unit 3 Goods Move. People Move. Idea Move. And Cultures Change 1.. Detailed Study of the Text 2. Complete the exercises of the text. Homework: collect their viewpoints about attitude towards globalization.
第五周	3	3					Review
第六周	3	3					Unit 4 Professions for Women Teaching aims: 1. fully understand the article  2. grasp the rhetorical device in the text  Teaching difficulties: how to understand the poetic and symbolic sentences in the article Teaching method: students-centered Teaching content 1. Background information. 2. The Structure of the text. 3.. Detailed Study of the Text
第七周	3	3					Unit 4 Professions for Women 1.. Detailed Study of the Text 2. Complete the exercises of the text. Homework: a report on the professional women in China
第八周	3	3					Unit 6 The Way to Rainy Mountain Teaching aims: 1. fully understand the article 2. grasp the rhetorical device in the text Teaching difficulties: how to identify the rhetorical device in the sentence and understand the implication for some sentences Teaching method: students-centered Teaching content: 1. Background information. 2. The Structure of the text.

						3.. Detailed Study of the Text
第九周	3	3				Unit 6 The Way to Rainy Mountain 1.. Detailed Study of the Text 3. Complete the exercises of the text. Homework: a report on the American Indian's literature.
第十周	3	3				Unit 7 Rewrite American History Teaching aims: 1. fully understand the article 2. grasp the argument device in the text Teaching difficulties: how to identify the opinion and facts in the sentence. Teaching method: students-centered Teaching content: 1. Background information. 2. The Structure of the text. 3.. Detailed Study of the Text
第十一周	3	3				Unit 7 Rewrite American History 1.. Detailed Study of the Text 2. Complete the exercises of the text. Homework: discuss the Marxist historical view
第十二周	3	3				Unit 9 AL Gore's Nobel Prize Acceptance Speech Teaching aims: 1. fully understand the article 2. grasp the speech language features in the text Teaching difficulties: how to identify implication and background knowledge of long sentences. Teaching method: students-centered Teaching content: 1. Background information. 2. The Structure of the text. 3.. Detailed Study of the Text
第十三周	3	3				Unit 9 AL Gore's Nobel Prize Acceptance Speech 1.. Detailed Study of the Text 2. Complete the exercises of the text. Homework: a report of Nobel prize origin and winners.

第十四周	3	3					Unit 10 The Bluest Eye <b>metacognitive experience</b> 1. fully understand the article 2. grasp the metacognitive mechanism in the text Teaching difficulties: understand social backgrounds of the novel and language feature of American black. Teaching method: students-centered Teaching content: 1. Background information. 2. The Structure of the text. 3.. Detailed Study of the Text
第十五周	3	3					Unit 10 The Bluest Eye 1.. Detailed Study of the Text 2. Complete the exercises of the text. Homework: a report of Sexual and racial discrimination in American history
第十六周	3	3					Course summary and final exam review instruction.
总计	4 8	4 8					(讲授法、视频教学、课堂汇报)
备注 (Notes)							

