

# 《语言学导论》课程大纲

课程基本信息 (Course Information)					
课程编号 (Course ID)		*学时 (Credit Hours)	32	*学分 (Credits)	2
*课程名称 (Course Name)	语言学导论				
	Introduction to Linguistics				
先修课程 (Prerequisite Courses)	无				
*课程简介 (Description)	<p>本课程为英语专业本科生核心课程之一，在二年级上学期开设。旨在培养学生对人类语言的理性认识，提高学生的语言文化意识、思辨能力，进一步提高学生用恰当语言表达思想的能力。课程材料与讲授语言均为英语，相关理论的例证以英语为主。</p> <p>本门课程主要包括语言与语言学、语言学的基本分支和语言学的跨学科研究等方面的内容。语言与语言学主要突出语言的甄别性特征、语言的功能和语言学基本概念；语言学基本分支重点介绍：语音学、音系学、形态学、句法学、语义学、语用学等分支的基本内容及研究方法，以及现代语言学主要流派的基本观点；语言学的跨学科研究简要介绍语言与历史、语言与社会、语言与文化、第一语言习得、第二语言习得、语言与大脑。课程教学的重点是有关语言学本体研究的部分，难点是各个章节中比较抽象的概念、定义和语言学基本原理。</p> <p>本课程要求学生每次课前精读教材及教师推荐的相关文字及视听材料，结合语言学理论和原则观察生活及学习中鲜活生动的语言现象，提出至少一个经过思考的问题，提交到课程微信群或网上教学平台（如雨课堂），教师将在课堂讲授中回答这些问题。在课堂学习中鼓励学生随时提出疑问和质疑，教师会在适当时机插入课堂互动环节。课程进行的后半段，每位同学须从教材中语言与历史、语言与社会、语言与文化等章节中选取自己感兴趣的话题做十分左右的课堂展示，以上任务的完成计入平时成绩。</p> <p>课程会适时结合现代语言学的语言观、各种语言学理论、原则的优势和不足以及语言与文化的关系的理论等方面引导学生客观、科学地认识母语与中华文化与世界各民族语言、文化的共性和差异，增强文化自信心和文化包容性。</p>				
*课程简介 (Description)	<p><i>Introduction to Linguistics</i> is an obligatory course for English majors, available at the first semester for sophomores. The teaching language will be English, and reading materials are in English. Examples concerning relevant theories are largely from English.</p> <p>This course introduces basics of language study proper and the interdisciplinary knowledge between language and other research fields. This course covers the following topics: introduction to linguistics, phonetics, phonology, morphology, syntax, semantics, pragmatics, language change, language and society, language and culture, first language</p>				

	<p>acquisition, second language acquisition, language and mind etc..</p> <p>The major parts of this course are the chapters about language studies proper, and the difficult parts might be the abstract concepts, definitions, principles and theories in each chapter.</p> <p>The students will be required to preview the relevant chapters each time before going into the classroom, to raise and post onto the course Wechat group or other learning platform at least one in-depth question concerning the chapter to be covered on the basis of their observation of the daily language use (either from English, other second languages, or Chinese) ; and they are encouraged to participate in the classroom discussion in a variety of ways: asking for elaboration, doubting the current theories or principles, analyzing the facts about daily language use with the theories or principles at issue; the third task each of the student has to accomplish is to select from Chapters concerning language change, language and society, language and culture a topic which interests them to conduct a 10-minute presentation while attending classes after the branches of linguistics have been introduced.</p> <p>After taking the course, the students will get familiar with the basic theories, principles in linguistics, further their understanding of human languages and cultures, enhance their scientific awareness in linguistic studies, improve their scientific literacy, strengthen critical thinking skills and make their daily language use more effectively. At the same time, they will be more proud of our own languages and cultures after having found the similarities and differences among the world languages and cultures.</p>		
*教材 (Textbooks)	《新编简明英语语言学教程》（第2版：普通高等教育“十一五”国家级规划教材），戴炜栋、何兆熊(主编)，上海外语教育出版社，2013年出版，ISBN 978-7—5446-3271-3		
参考资料 (Other References)	George Yule, <i>The Study of Language</i> (second edition), 外语教学与研究出版社/剑桥大学出版社, 2000, ISBN: 978-7-5600-1953-6 胡壮麟（主编），《语言学教程》（第4版），北京大学出版社，2013，ISBN: 978-7-3011-7543-9		
*课程类别 (Course Category)	<input type="checkbox"/> 公共基础课/全校公共必修课 <input type="checkbox"/> 通识教育课 <input type="checkbox"/> 专业基础课 <input checked="" type="checkbox"/> 专业核心课/专业必修课 <input type="checkbox"/> 专业拓展课/专业选修课 <input type="checkbox"/> 其他_____		
*授课对象 (Target Students)	英语专业本科生	*授课模式 (Mode of Instruction)	<input type="checkbox"/> 线上，教学平台_____ <input checked="" type="checkbox"/> 线下 <input type="checkbox"/> 混合式 <input type="checkbox"/> 其他 <input type="checkbox"/> 实践类（70%以上学时深入基层）_
*开课院系 (School)	外国语学院	*授课语言（Language of Instruction）	<input type="checkbox"/> 中文 <input checked="" type="checkbox"/> 全外语_英语_ <input type="checkbox"/> 双语：中文+_____（外语讲授不低于50%）
*授课教师信息 (Teacher Information)	课程负责人 姓名及简介	马玉学，博士，讲师，研究方向：应用语言学	
	团队成员 姓名及简介		

学习目标 (Learning Outcomes)		1.初步掌握语言学的基本概念、原则和方法; 2.了解语言学跨学科应用于研究的主要领域、课题和发展趋势; 3. 运用语言学知识观察和分析语言现象, 促进外语学习; 4. 增强文化自信, 提升文化包容, 提高跨文化交际能力。					
*考核方式 (Grading)		本课程考核方式分为平时成绩和期末闭卷考试两种形式, 平时成绩占 30%, 期末成绩占 70%。					
*课程教学计划 (Teaching Plan)							
周次 week	周学时 s	其中					教学内容摘要  (必含章节名称、讲述的内容提要、实验的名称、教学方法、课堂讨论的题目、阅读文献参考书目及作业等)
		讲授	实验课	习题课	课程讨论	其他环节	
第一周	2	2	0	0	0	0	Chapter 1 Introduction: 1.1 Scope of linguistics 1.2 Definition of language 1.3 Origin of languages
第二周	2	2	0	0	0	0	Chapter 1 Introduction: 1.4 From vocal to written form 1.5 Design features of language
第三周	2	2	0	0	0	0	Chapter 1 Introduction: 1.6 Functions of language 1.7 Distinctive comparisons
第四周	2	2	0	0	0	0	Chapter 2 Phonology (Phonetics) 2.1 Organs of speech 2.2 Transcriptions of speech sounds 2.3 Classification of English speech sounds
第五周	2	2	0	0	0	0	Chapter 2 Phonology (Phonology) 2.4 Phone, phoneme, allophone 2.5 Phonemic contrast, minimal pair 2.6 Some rules in phonology 2.7 Suprasegmental features

第六周	2	2	0	0	0	0	Chapter 3 Morphology 3.1 Morpheme 3.2 Analyzing word structures 3.3 Derivational and inflectional morphemes 3.4 Morphological rules of word formation
第七周	2	2	0	0	0	0	Chapter 4 Syntax 4.1 Categories 4.2 Phrase structure rule 4.3 Phrase elements
第八周	2	2	0	0	0	0	Chapter 4 Syntax 4.4 Sentences 4.5 Transformations
第九周	2	2	0	0	0	0	Chapter 5 Semantics 5.1 Views concerning the study of meaning 5.2 Lexical meaning
第十周	2	2	0	0	0	0	Chapter 5 Semantics 5.3 Sense relations between sentences 5.4 Analysis of meaning
第十一周	2	2	0	0	0	0	Chapter 6 Pragmatics 6.1 Some basic notions 6.2 Speech act theory
第十二周	2	2	0	0	0	0	Chapter 6 Pragmatics 6.3 Principles of conversation 6.4 Cross-cultural pragmatic failure 6.5 Politeness principle
第十三周	2	2	0	0	0	0	Chapter 10-11 Language Acquisition (L1 & L2) 10.1 Theories of L1 acquisition 10.2 Cognitive development of L1 acquisition
第十四周	2	2	0	0	0	0	Chapter 10-11 Language Acquisition (L1 & L2) 10.3 Language environment and the CPH 10.4 Stages in L1 acquisition

第十五周	2	2	0	0	0	0	Chapter 10-11 Language Acquisition (L1 & L2) 11.1 Contrastive analysis, error analysis, interlanguage 11.2 The role of L1 in L2 acquisition 11.3 L2 learning models 11.4 Individual differences
第十六周	2	2	0	0	0	0	Chapter 12 Language and Brain 12.1 Neurolinguistics: human brain 12.2 Methods for the study of the human brain 12.3 Psycholinguistics: psycholinguistic research methods 12.4 Linguistics and language processing
总计	3 2	3 2					
备注 (Notes)							

