

中国社会科学院大学学术英语听说教学大纲

课程基本信息 (Course Information)					
课程编号 (Course ID)	102091021206	*学时 (Credit Hours)	32	*学分 (Credits)	2
*课程名称 (Course Name)	学术英语听说 Academic Encounters: Listening and Speaking				
先修课程 (Prerequisite Courses)	大学英语听说				
*课程简介 (Description)	<p>《学术英语听说》遵循《大学英语教学指南》（2020版）的基本要求，充分考虑英语学科工具性和人文性的双重性质，在入学第一学期着力于夯实学生基本功，将语言知识学习、语言技能训练和人文素养培养有机融合，提高学生的英语学科核心素养。</p> <p>课程特色主要体现在以下三个方面：1. 学术知识引领。本课程在注重发展学生英语交际能力的同时，进一步增强其学术素养，培养学生使用英语进行学术交流，从事学术研究的能力。通过教学，在着重培养学生听说语言技能的同时，帮助学生了解和掌握通用学术英语知识，从而满足国家、社会和个人发展的需要。本课程体现以学生主体，教师为引导的教学理念，综合运用启发式、协作式、讨论式等多种教学方法调动学生积极参与学习，并借助多媒体、手机和电脑等现代教育技术手段开展混合式教学，将线上线下融会贯通。2. 文化价值树立。学习语言的同时，学生了解多元社会与文化，增进对文化异同的认识与理解，建立文化自信。充分挖掘课程丰富的人文内涵，在注重发展学生通用语言能力、增强其英语口语和跨文化交际能力的同时，兼顾培养学生的思想政治素质和综合人文素养。3. 能力培养。在知识传授的基础上，训练学生应用听说技能，在实际语境进行交际，强调学生的全面发展和综合能力的提升，包括语言应用能力、自主学习能力、思辨能力、人际交往能力、小组合作能力等。</p> <p>出勤、课堂参与及作业是学生完成本课程学习的重要环节，也是平时成绩的基本考核依据。本课程要求学生按时上课，积极参与课堂活动，及时完成听力训练、口语话题展示、小组讨论等作业。</p>				
*课程简介 (Description)	<p>“Academic Encounters : Listening and Speaking ” complies with the basic requirements of College English Teaching Guide (2020 Edition), fully considers the instrumental and humanistic nature of the English subject and focuses on consolidating students’ basic skills in the first semester of the University. Language learning, language skill training and humanistic quality training are integrated into this course so as to improve students’ core English subject quality.</p> <p>The features of this course are mainly reflected in the following three aspects: 1. 1. Academic knowledge as the guidance. This course focuses on developing students' communicative English skills while further enhancing their academic literacy, developing students' ability to use English for academic communication and</p>				

	<p>engage in academic research. Through teaching and learning, while focusing on developing students' listening and speaking language skills, students are helped to understand and master the knowledge of academic English so as to meet the needs of national, social and personal development. The teachers adopt heuristics, collaboration, theme discussion and other teaching methods to stimulate students to immerse themselves in studies and modern technologies such as multimedia, computers and mobile phones are used for online and offline activities, which embodies the student-centered teaching concept. 2. Culture value establishment. In learning the language, the students will understand diverse societies and cultures, enhance their understanding of cultural similarities and differences and build cultural self-confidence. While focusing on developing students' comprehensive language capability, enhancing their oral English and cross-cultural communication skills, this course also provides diversified resources for language learning. Humanistic education such as Chinese philosophies and values, patriotism, and morality cultivation will also be properly integrated into the course. 3. Development of abilities. On the basis of knowledge transfer, students are trained to apply listening and speaking skills and communicate in the actual context. The course emphasizes the all-round development of students and the improvement of their comprehensive abilities, including language application, autonomous learning, critical thinking, interpersonal communication, group cooperation and many others.</p> <p>Attendance, class participation and homework are the basic criteria for assessing the students' daily academic performance. This course requires students to attend classes on time, actively participate in class activities and complete assignments such as listening exercises, oral presentation, group discussion in a timely manner.</p>		
<p>*教材 (Textbooks)</p>	<p>杨惠中主编《大学学术英语视听说教程(上)》(第一版)上海外语教育出版社, 2019年7月, ISBN 978-7-5446-5872-0。</p>		
<p>参考资料 (Other References)</p>	<p>1.《大学英语教学指南》(2020版), 2020, 教育部高等学校大学外语教学指导委员会主编, 北京: 高等教育出版社</p>		
<p>*课程类别 (Course Category)</p>	<p><input checked="" type="checkbox"/> 公共基础课/全校公共必修课 <input type="checkbox"/> 通识教育课 <input type="checkbox"/> 专业基础课 <input type="checkbox"/> 专业核心课/专业必修课 <input type="checkbox"/> 专业拓展课/专业选修课 <input type="checkbox"/> 其他_____</p>		
<p>*授课对象 (Target Students)</p>	<p>全校本科生</p>	<p>*授课模式 (Mode of Instruction)</p>	<p><input type="checkbox"/> 线上, 教学平台_____</p> <p><input checked="" type="checkbox"/> 线下 <input type="checkbox"/> 混合式 <input type="checkbox"/> 其他</p> <p><input type="checkbox"/> 实践类(70%以上学时深入基层) _</p>
<p>*开课院系 (School)</p>	<p>外国语学院</p>	<p>*授课语言 (Language of Instruction)</p>	<p><input type="checkbox"/> 中文 <input checked="" type="checkbox"/> 全外语_英语</p> <p><input type="checkbox"/> 双语: 中文+_____ (外语讲授不低于 50%)</p>

<p>*授课教师信息 (Teacher Information)</p>	<p>授课教师简介</p>	<p>姓名：赵洪宝 职称：副教授 研究领域：语言治理及欧洲语言政策 任教经历与学术成果：主要讲授过“大学英语”系列课程、“研究生英语听说及读写”等课程。目前已发表学术论文数篇，承担过多项校级项目，参与多本教材的编写工作。授课班级：1、2、14班</p> <p>姓名：刘珊珊职称：：讲师 研究领域：语言教学 主要讲授课程与学术成果：担任大学英语视听说与读写的教学工作。主要研究方向为认知语言学。目前已发表论文近二十篇。承担过多项校级一般项目。授课班级：3-5班</p> <p>姓名：熊文莉职称：：副教授 研究领域：主要从事文学与文化比较研究以及英语语言教学领域的相关研究 主要讲授课程与学术成果：主要讲授过“大学英语”系列课程、“研究生英语听说”、“学术英语听说”、“英语阅读”、“英语语法”等课程。先后发表文学文化比较研究及语言教学理论与实践研究论文十余篇；主持校级课题项目；主编和参编教参用书。授课班级：6-8班</p> <p>姓名：张庆华 职称：讲师 研究领域：主要研究方向为英语语言学与教学法、跨文化 研究</p> <p>任教经历与学术成果： 主要讲授过“大学英语”系列课程、“研究生英语听说”、“英语写作”等课程。目前已发表学术论文数篇，参编专著、辅导用书多部，承担过多项校级项目。授课班级：9-11班</p> <p>姓名:刘旭亮职称:讲师 研究领域:主要研究方向为二语习得，词汇学，翻译理论和学术英语 任教经历及学术成果:主要讲授过研究生学术英语听说，英语词汇学，大学英语读写和听说系列课程。发表学术论文数篇，主持或参与国家级或校级科研项目多项。授课班级：12、13班</p> <p>夏晓敏 职称：讲师 研究方向：英美文学，比较文学，翻译授课班级：15班</p>
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备注：《学术英语听说》为平行班授课，由以上6位老师负责共15个班的教学任务。

学习目标
(Learning Outcomes)

教学目标如下：

学术英语听说的教学目标是英语在学术领域的使用为指向，培养学生使用英语进行学术交流，从事学术研究的能力。

听力理解能力：能听懂语速正常、学术类话题的音视频材料和题材熟悉的学术类讲座，掌握中心大意，获取要点和细节，掌握其中的逻辑关系，理解话语的基本文化内涵以及学术内涵。能较好地运用听力技巧，理解大意。

口语表达能力：能使用学术语言就学术类话题进行对话、内容介绍以及内容的探讨。语言表达结构比较清楚，语音、语调、语法等基本符合学术交际规范。能较好地运用口头表达与交流技巧。

***课程教学计划 (Teaching Plan)**

周次week	周学时	其中					教学内容摘要
		讲授	实验课	习题课	课程讨论	其他环节	
第一周	2	1			1		Unit 1 Belong to a Group Chapter 1 Marriage, Family and the Home (The main content: listening for factual information, talking about the family life, personalizing the topic. The homework: p17: organizing the notes in columns.)
第二周	2	1			1		Unit 1 Belong to a Group Chapter 1 Marriage, Family and the Home (The main content: listening for details, talking about the changes in the American family. The homework: p19: organizing the notes in columns.)
第三周	2	1			1		Unit 1 Belong to a Group Chapter 2 The Power of the Group (The main content: listening for specific information, talking about the group pressure. The homework: p31: organizing the notes in columns.)
第四周	2	1			1		Unit 1 Belong to a Group Chapter 2 The Power of the Group (The main content: listening for main ideas, talking about the recent trend. The homework: p37: organizing the notes in columns.)
第五周	2	1			1		Unit 2 Gender in Society Chapter 3 Gender Roles (The main content: listening for opinions, talking about how to use symbols and abbreviations to take notes. The homework: p51: organizing the notes in columns.)

第六周	2	1			1	Unit 2 Gender in Society Chapter 3 Gender Roles (The main content: listening for opinions, talking about personality traits. The homework: p60: organizing the notes in columns.)
第七周	2	1			1	Unit 2 Gender in Society Chapter 4 Gender Issues Today (The main content: learning how to describe the graphics, talking about discrimination. The homework:p74: organizing the notes in columns.)
第八周	2	1			1	Unit 2 Gender in Society Chapter 4 Gender Issues Today (The main content: learning the new vocabulary, talking about women's role in the society. The homework:p78: organizing the notes in columns.)
第九周	2	1			1	Practice I (the practice about CET-4 and CET-6)
第十周	2	1			1	Unit 3 Media and Society Chapter 5 Mass Media Today (The main content: identifying the items about media, talking about the function of media. The homework:p101:taking notes according to lecture part 1.)
第十一周	2	1			1	Unit 3 Media and Society Chapter 5 Mass Media Today (The main content: talking about the important events that took place during the twentieth century. The homework:p104:taking notes according to lecture part 2.)
第十二周	2	1			1	Unit 3 Media and Society Chapter 6 Impact of the Media on Our Lives (The main content: learning to visualize numbers, talking about the impact of the internet on life in America. The homework:p110:taking notes according to the interview.)
第十三周	2	1			1	Unit 3 Media and Society Chapter 6 Impact of the Media on Our Lives (The main content: listening for tone of voice, discussing how the students spend the time online. The homework:p119:organizing the notes as a map.)
第十四周	2	1			1	Unit 4 Breaking the Rules Chapter 7 Crime and Criminals (The main content: discussing the types of crime, causes and effects of crime, listening to the interview about crime in society today. The homework:p135:listening for details.)

第十五周	2	1			1		Unit 4 Breaking the Rules Chapter 7 Crime and Criminals (The main content: sharing the opinion about crime and criminal, listening to the lecture. The homework:p142.)
第十六周	2	1			1		Review (review about listening skills, speaking skills, vocabulary skills, note-taking skills)
总计	32	16			16		
备注 (Notes)							