

## 中国社会科学院大学大学英语听说 B 课程大纲

课程基本信息 (Course Information)					
课程编号 (Course ID)	102091021193	*学时 (Credit Hours)	32	*学分 (Credits)	2
*课程名称 (Course Name)	大学英语听说 B				
先修课程 (Prerequisite Courses)	College English Listening and Speaking Level-B				
*课程简介 (Description)	<p>大学英语听说课程作为大学外语教育的主要内容，是非英语专业学生在本科教育阶段必修的公共基础课程，对于促进大学生知识、能力和综合素质的协调发展具有重要意义，在人才培养方面具有不可替代的重要作用。</p> <p>大学英语听说课程的教学目标是培养学生的英语听说能力，增强跨文化交际意识和交际能力，同时发展自主学习能力，提高综合文化素养，使他们在学习、生活、社会交往和未来工作中能够有效地使用英语，满足国家、社会、学校和个人发展的需要。大学英语听说 B 课程通过对学生进行听力、口语等英语视听说技能的训练，提高学生的听力理解水平、口语表达能力和跨文化交际能力。</p> <p>《大学英语听说 B》以学生为主体，教师为督导，重点培养学生听说基本技能的培养和英语语言基础知识的学习，通过 32 学时主题单元的英语教学，使学生英语能力达到教学大纲的要求。此外，本课程系统融入理想信念、爱国主义、品德修养、心理素质等思政元素，在注重发展学生通用语言能力、增强其书面英语和跨文化交际能力的同时，兼顾培养学生的思想政治素质和综合人文素养。</p> <p>《大学英语听说 B》采用以学生为中心的教学原则，采取多种教学策略，如任务型教学、讲授、情景教学、主题讨论等，实施以学生为中心的课堂活动。多媒体、手机和电脑作为辅助教学手段将用于学习活动中。同时，同学们可以通过形式多样的第二课堂，如英语演讲比赛等，实现学生课内课外的联动学习。</p> <p>出勤、课堂参与及作业是学生完成本课程学习的重要环节，也是平时成绩的基本考核依据。本课程要求学生按时上课，积极参与课堂活动，及时完成包括词汇汇写、个人口语演示、小组演示、对话篇章听力训练、复合式听力训练等老师布置的作业。</p>				
*课程简介 (Description)	<p>As the main content of foreign language education in the college, College English Listening and Speaking course, is a compulsory basic course for non-English majors in the undergraduate education. It is of great significance for the holistic development of college students and plays an irreplaceable role in talent cultivation.</p> <p>“College English Listening and Speaking Level B” aims at cultivating students’ English application ability, enhancing cross-cultural communication awareness and communicative ability, and at the same time developing students’ autonomous learning ability and improving their comprehensive cultural literacy so that students will be able to use English effectively in their academic study, work and life in the future, meeting the</p>				

	<p>needs of national, social, school and personal development. With listening and speaking practice, this course will improve the listening, speaking and intercultural communication abilities.</p> <p>“College English Listening and Speaking Level B” focuses on the cultivation of basic listening and speaking skills and cross-cultural awareness. Through 32 hours of theme learning, students are expected to meet the teaching objectives of this syllabus. While focusing on developing students’ comprehensive language capability, enhancing their listening and speaking skills, this course also provides diversified resources for language learning. Ideological and political education such as socialist values, patriotism, and morality cultivation are also about to be properly integrated into the course instruction.</p> <p>The main principle of teaching mode for this course is student-centered instruction which promotes autonomy and active learning, therefore altering the role of students in such a way that they become the leaders of their learning process. Hence, it comes that teachers adopt a variety of teaching strategies such as task-based language teaching, lecturing, scenario teaching, theme discussion and so forth and implement student-centered activities in the lessons. Multimedia, mobile phones, and computers will be used for offline and online activities. Students are about to be given the opportunity to fully engage in the learning process by participating in various extra curriculum activities such as English speech contests , so that their English language education would be conducted both inside and outside class.</p> <p>Attendance, class participation and homework are essential for students to complete this course, and are the basic assessment criteria for this course. This course requires students to attend classes on time, actively participate in class activities, and complete assignments in a timely manner including dictation, presentation, conversation and passage listening, compound dictation etc. assigned by teachers.</p>		
<p>*教材 (Textbooks)</p>	<p>1. 《新视野大学英语视听说教程（思政版）》1册（第三版），郑树棠主编，外语教学与研究出版社，2020年 ISBN: 9787521325546</p> <p>2. 《新视野大学英语视听说教程（思政版）》2册（第三版），郑树棠主编，外语教学与研究出版社，2020年 ISBN: 9787521325553</p>		
<p>参考资料 (Other References)</p>	<p>1. 《大学英语教学指南》（2020版），2020，教育部高等学校大学外语教学指导委员会主编，北京：高等教育出版社</p>		
<p>*课程类别 (Course Category)</p>	<p><input checked="" type="checkbox"/> 公共基础课/全校公共必修课    <input type="checkbox"/> 通识教育课    <input type="checkbox"/> 专业基础课  <input type="checkbox"/> 专业核心课/专业必修课    <input type="checkbox"/> 专业拓展课/专业选修课    <input type="checkbox"/> 其他_____</p>		
<p>*授课对象 (Target Students)</p>	<p>全校本科生</p>	<p>*授课模式 (Mode of Instruction)</p>	<p><input type="checkbox"/> 线上，教学平台_____</p> <p><input type="checkbox"/> 线下    <input checked="" type="checkbox"/> 混合式    <input type="checkbox"/> 其他</p> <p><input type="checkbox"/> 实践类（70%以上学时深入基层）_</p>
<p>*开课院系 (School)</p>	<p>外国语学院</p>	<p>*授课语言 (Language of Instruction)</p>	<p><input type="checkbox"/> 中文            <input checked="" type="checkbox"/> 全外语 <u>英语</u></p> <p><input type="checkbox"/> 双语：中文+_____（外语讲授不低于50%）</p>

<p>*授课教师信息 (Teacher Information)</p>	<p>课程负责人 姓名及简介</p>	<p><b>赵洪宝</b> <b>职称:</b> 副教授 <b>研究领域:</b> 语言治理及欧洲语言政策 <b>任教经历与学术成果:</b> 主要讲授过“大学英语”系列课程、“研究生英语听说及读写”等课程。目前已发表论文数篇, 承担过多项校级项目, 参与多本教材的编写工作。</p>
	<p>团队成员 姓名及简介</p>	<p><b>陈敏</b> <b>职称:</b> 讲师 <b>研究领域:</b> 主要研究方向为英语语言学与教学法、话语分析 <b>任教经历与学术成果:</b> 主要讲授过“大学英语”系列课程、“研究生英语听说”等课程。目前已发表专著一部, 论文数篇, 承担过多项校级项目。</p> <p><b>丁潇潇</b> <b>职称:</b> 讲师 <b>研究领域:</b> 主要研究方向为二语习得、外语教学理论与方法等 <b>任教经历与学术成果:</b> 主要讲授过“大学英语”系列课程、“研究生英语听说”等课程。目前已发表论文数篇, 承担过多项校级项目。</p>
<p>学习目标 (Learning Outcomes)</p>	<p><b>教学目标具体如下:</b></p> <p><b>听力理解能力:</b> 能听懂英语授课; 能听懂题材熟悉、句子结构比较简单、基本上没有生词、语速为每分钟 120~130 词的新闻、短文和长对话, 掌握其中心大意, 抓住要点和有关细节, 领会讲话者的观点和态度; 能进行简短的段落单词听写。</p> <p><b>口头表达能力:</b> 能就教材内容和适当的听力材料进行问答和复述; 能用英语进行一般的日常对话, 能就所熟悉的话题作简短发言和讨论, 表达清楚, 语音、语调基本正确; 能在交谈中使用基本的会话策略。</p> <p><b>文化素养:</b> 对英美等国家的风土人情及文化传统有一定的了解, 能以比较的方法辩证地看待中西方文化及其异同。</p>	
<p>* 考核方式 (Grading)</p>	<p>课程成绩由形成性考核成绩和终结性考试成绩组成。形成性考核占课程总成绩的 50%。形成性考核内容包括学生的平时学习情况和作业完成情况。学生的出勤、自主学习、课堂综合表现、小组学习和作业完成情况, 作为形成性考核成绩的主要依据。终结性考试占课程总成绩的 50%。考试按教学大纲的要求进行, 统一命题, 统一闭卷考试。考试内容紧密结合所学教材, 重点考核学生的理解, 能动英语的能力。</p>	

**\*课程教学计划 (Teaching Plan)**

周次 week	周学时 s	其中					<p>教学内容摘要 (必含章节名称、讲述的内容提要、实验的名称、教学方法、课堂讨论的题目、阅读文献参考书目及作业等)</p>
		讲授	实验课	习题课	课程讨论	其他环节	
第一周	2	1			1		<p>Orientation lecture &amp;Book 1 Unit1 Traces of the past 教学内容: Listening skills Listening for specific information</p>
第二周	2	1			1		<p>Book 1 Unit1 Traces of the past 教学内容: speaking skills: Keeping a conversation going Homework: B1 Unit1 Listening exercise</p>
第三周	2	1			1		<p>Book 1 Unit 2 A break for fun 教学内容: Listening skills :Identifying words and expressions for describing people's appearance</p>
第四周	2	1			1		<p>Book 1 Unit 2 A break for fun Book 1 Unit 5 Relax and explore 教学内容: speaking skills: Asking and giving recommendations Listening skills: listening for people's preferences by identifying comparatives Oral presentation: 理解当代中国 unit 1 the responsibilities of the young generation Homework: B1 Unit 2 Listening exercise</p>
第五周	2	1			1		<p>Book 1 Unit 5 Relax and explore 教学内容: speaking skills: Making and taking orders in a restaurant Oral presentation: 理解当代中国 unit 1 the responsibilities of the young generation Homework: B1 Unit 5 Listening exercise</p>
第六周	2	1			1		<p>Book 1 Unit 6 Wit and fit 教学内容: Listening skills: Predicting a change of thought Oral presentation: 理解当代中国 unit 2 Chinese core socialist values</p>

第七周	2	1				<p>Book 1 Unit 6 Wit and fit</p> <p>Book 1 Unit 7 Weird, wild and wonderful</p> <p>教学内容: speaking skills: talking about problems</p> <p>Listening skills: Note-taking : Using numbers, symbols and abbreviations</p> <p>Oral presentation:</p> <p>理解当代中国 unit 2 Chinese core socialist values</p> <p>Homework: B1 Unit 6 Listening exercise</p>
第八周	2	1				<p>Book 1 Unit 7 Weird, wild and wonderful</p> <p>教学内容: speaking skills Making guesses</p> <p>Oral presentation:</p> <p>理解当代中国 unit 3 Transformation and innovation of Chinese culture</p> <p>Homework: B1 Unit 7 Listening exercise</p>
第九周	2	1				<p>Book 2 Unit 1 Life is a learning curve</p> <p>教学内容: listening skills listening for signal words for listing</p> <p>Oral presentation</p> <p>理解当代中国 unit 3 Transformation and innovation of Chinese culture</p>
第十周	2	1				<p>Book 2 Unit 1 Life is a learning curve</p> <p>Book 2 Unit 2 Journey into the unknown</p> <p>教学内容: speaking skills: Giving and responding to advice; listening skills: Understanding the problem-solution pattern</p> <p>Oral presentation</p> <p>理解当代中国 unit 4 China's poverty alleviation</p> <p>Homework: B2 Unit 1 Listening exercise</p>
第十一周	2	1				<p>Book 2 Unit 2 Journey into the unknown</p> <p>教学内容: speaking skills: Asking for and giving directions</p> <p>Oral presentation:</p> <p>理解当代中国 unit 4 China's poverty alleviation</p> <p>Homework: B2 Unit 2 Listening exercise</p>
第十二周	2	1				<p>Book 2 Unit 4 Life under the spotlight</p> <p>教学内容: listening skills: Understanding cause and effect</p> <p>Oral presentation:</p> <p>理解当代中国 unit 5 Development and reform of China</p>
第十三周	2	1				<p>Book 2 Unit 4 Life under the spotlight</p> <p>Unit 6 Climbing the career ladder</p> <p>教学内容: speaking skills : Making requests and offers; listening skills: listening for examples</p> <p>Oral presentation:</p> <p>理解当代中国 unit 5 Development and reform of China</p> <p>Homework: B2 Unit 4 Listening exercise</p>

第十四周	2	1			1	Unit 6 Climbing the career ladder 教学内容: speaking skills : expressing likes and dislikes Homework: B2 Unit 6 Listening exercise
第十五周	2	1			1	Book 2 Unit 7 Time of technology: A blessing or a curse? 教学内容: listening skills : listening for agreement and disagreement Homework: B2 Unit 7 Listening exercise
第十六周	2	1			1	review
总计	3 2	16			16	
备注 (Notes)						