

中国社会科学院大学《大学英语听说 A》教学大纲

课程基本信息 (Course Information)					
课程编号 (Course ID)	102091021192	*学时 (Credit Hours)	32	*学分 (Credits)	2
*课程名称 (Course Name)	大学英语听说 A				
	College English Listening and Speaking A				
先修课程 (Prerequisite Courses)					
* 课 程 简 介 (Description)	<p>《大学英语听说 A》遵循《大学英语教学指南》(2020 版)的基本要求,充分考虑英语学科工具性和人文性的双重性质,在入学第一学期着力于夯实学生基本功,将语言知识学习、语言技能训练和人文素养培养有机融合,提高学生的英语学科核心素养。</p> <p>课程特色主要体现在以下三个方面: 1. 价值引领。学习语言的同时,学生了解多元社会与文化,增进对文化异同的认识与理解,建立文化自信。充分挖掘课程丰富的人文内涵,在注重发展学生通用语言能力、增强其英语口语和跨文化交际能力的同时,兼顾培养学生的思想政治素质和综合人文素养。2. 知识传授。本课程体现以学生主体,教师为引导的教学理念,综合运用启发式、协作式、讨论式等多种教学方法调动学生积极参与学习,并借助多媒体、手机和电脑等现代教育技术手段开展混合式教学,将线上线下融会贯通。3. 能力培养。在知识传授的基础上,训练学生应用听说技能,在实际语境进行交际,强调学生的全面发展和综合能力的提升,包括语言应用能力、自主学习能力、思辨能力、人际交往能力、小组合作能力等。</p> <p>出勤、课堂参与及作业是学生完成本课程学习的重要环节,也是平时成绩的基本考核依据。本课程要求学生按时上课,积极参与课堂活动,及时完成听力训练、口语话题展示、小组讨论等作业。</p>				
*课程简介 (Description)	<p>“College English Listening and Speaking A” complies with the basic requirements of College English Teaching Guide (2020 Edition), fully considers the instrumental and humanistic nature of the English subject and focuses on consolidating students’ basic skills in the first semester of the University. Language learning, language skill training and humanistic quality training are integrated into this course so as to improve the core English literacy of students.</p> <p>The features of this course are mainly reflected in the following three aspects: 1. Value guidance. In learning the language, the students will understand diverse societies and cultures, enhance their understanding of cultural similarities and differences and build cultural self-confidence. While focusing on developing students’ comprehensive language capability, enhancing their oral English and cross-cultural communication skills, this course also provides diversified resources</p>				

	<p>for language learning. Humanistic education such as Chinese philosophies and values, patriotism, and morality cultivation will also be properly integrated into the course. 2. Knowledge transfer. The teachers adopt heuristics, collaboration, theme discussion and other teaching methods to stimulate students to immerse themselves in studies and modern technologies such as multimedia, computers and mobile phones are used for online and offline activities, which embodies the student-centered teaching concept. 3. Development of abilities. On the basis of knowledge transfer, students are trained to apply listening and speaking skills and communicate in the real context. The course emphasizes the all-round development of students and the improvement of their comprehensive abilities, including language application, autonomous learning, critical thinking, interpersonal communication, group cooperation and many others.</p> <p>Attendance, class participation and homework are the basic criteria for assessing the students' daily academic performance. This course requires students to attend classes on time, actively participate in class activities and complete assignments such as listening exercises, oral presentation, group discussion in a timely manner.</p>		
<p>*教材 (Textbooks)</p>	<p>《新视野大学英语视听说教程（思政版）》2、3 册（第三版），郑树棠主编，外语教学与研究出版社，2020 年 ISBN: 9787521319323</p>		
<p>参考资料 (Other References)</p>	<p>《大学英语教学指南》（2020 版），2020，教育部高等学校大学外语教学指导委员会主编，北京：高等教育出版社</p>		
<p>*课程类别 (Course Category)</p>	<p><input checked="" type="checkbox"/> 公共基础课/全校公共必修课 <input type="checkbox"/> 通识教育课 <input type="checkbox"/> 专业基础课 <input type="checkbox"/> 专业核心课/专业必修课 <input type="checkbox"/> 专业拓展课/专业选修课 <input type="checkbox"/> 其他_____</p>		
<p>*授课对象 (Target Students)</p>	<p>全校本课程生</p>	<p>*授课模式 (Mode of Instruction)</p>	<p><input type="checkbox"/> 线上，教学平台_____</p> <p><input checked="" type="checkbox"/> 线下 <input type="checkbox"/> 混合式 <input type="checkbox"/> 其他</p> <p><input type="checkbox"/> 实践类（70%以上学时深入基层）_</p>
<p>*开课院系 (School)</p>	<p>外国语学院</p>	<p>*授课语言 (Language of Instruction)</p>	<p><input type="checkbox"/> 中文 <input checked="" type="checkbox"/> 全外语 <u>英语</u></p> <p><input type="checkbox"/> 双语：中文+_____（外语讲授不低于 50%）</p>
<p>*授课教师信息 (Teacher Information)</p>	<p>课程负责人 姓名及简介</p>	<p>姓名：范慧玉 职称：讲师 研究领域：应用语言学，翻译。 任教经历与学术成果：主要讲授过“大学英语”系列课程、“学术英语读写”、“研究生英语听说”、“英语语音”等课程。已发表论文数篇，承担过多项校级项目。</p>	

		团队成员 姓名及简介		姓名： 杨迎兵 职称： 副教授 研究领域： 英语教学、国际中文教育 任教经历与学术成果： 主要讲授过“英语视听说”、“英语听力技能实践”等课程。承担科研和教改项目多项，发表论文多篇，参编教材和教学辅导用书多部。			
				姓名： 张庆华 职称： 讲师 研究领域： 主要研究方向为英语语言学与教学法、跨文化交流等。 任教经历与学术成果： 主要讲授过“大学英语”系列课程、“研究生英语听说”、“英语写作”等课程。目前已发表论文数篇，参编专著、辅导用书多部，承担过多项校级项目。			
学习目标 (Learning Outcomes)		教学目标如下： 1. 听力理解能力：能听懂语速正常、有关一般性话题的音视频材料和题材熟悉的讲座，掌握中心大意，获取要点和细节，掌握其中的逻辑关系，理解话语的基本文化内涵。能较好地运用听力技巧，理解大意。 2. 口语表达能力：能就日常话题或熟悉的社会热点问题发表意见或与他人交流；能对一般性事件和物品进行简单的叙述或描述。语言表达结构比较清楚，语音、语调、语法等基本符合交际规范。能较好地运用口头表达与交流技巧。					
* 考核方式 (Grading)		本课程采取形成性评价与终结性评价相结合的评价方式，形成性评价占总成绩的 50%，终结性评价占 50%。形成性考核成绩的主要依据为学生的出勤、课堂参与度、口语话题展示和作业完成情况。终结性考试成绩按统一命题，统一闭卷考试的方式进行。					
*课程教学计划（Teaching Plan）							
周次 week	周学时	其中					教学内容摘要
		讲授	实验课	习题课	课程讨论	其他环节	
第一周	2	1			1		Orientation lecture & Book 2 Unit 1 Life is a learning curve Listening skill: signal words for listing Homework: U 校园平台 第二册第一单元练习 Classroom activities: pair works; group works

第二周	2	1			1	<p>Book 2 Unit 1 Life is a learning curve</p> <p>Book 2 Unit 2 Journey into the unknown</p> <p>Listening skill: understanding the problem-solution pattern</p> <p>Speaking skill: giving and responding to advice</p> <p>Homework: U 校园平台 第二册第一单元习和第二单元练习</p> <p>Classroom activities: pair works; group works; personal presentation</p>
第三周	2	1			1	<p>Book 2 Unit 2 Journey into the unknown</p> <p>Speaking skill: asking for and giving directions</p> <p>Homework: U 校园平台 第二册第二单元练习</p> <p>Classroom activities: group works; personal presentation</p>
第四周	2	1			1	<p>Book 2 Unit 4 Life under the spotlight</p> <p>Listening skill: understanding cause and effect</p> <p>Speaking skill: making requests and offers</p> <p>Homework: U 校园平台 第二册第四单元练习</p> <p>Classroom activities: pair works; group works; personal presentation</p>
第五周	2	1			1	<p>Listening exercises I</p> <p>Group presentation on Understanding Contemporary China I</p> <p>Classroom activities: pair works; group works; personal presentation</p>
第六周	2	1			1	<p>Book 2 Unit 6 Climbing the career ladder</p> <p>Listening skill: listening for examples</p> <p>Homework: U 校园平台 第二册第六单元练习</p> <p>Classroom activities: group works; personal presentation</p>
第七周	2	1			1	<p>Book 2 Unit 6 Climbing the career ladder</p> <p>Book 2 Unit 7 Time of technology: A blessing or a curse?</p> <p>Listening skill: listening for agreement and disagreement</p> <p>Speaking skill: expressing likes or dislikes</p> <p>Homework: U 校园平台 第二册第七单元练习</p> <p>Classroom activities: pair works; group works; personal presentation</p>
第八周	2	1			1	<p>Book 2 Unit 7 Time of technology: A blessing or a curse?</p> <p>Speaking skill: expressing essentiality</p> <p>Homework: U 校园平台 第二册第七单元练习</p> <p>Classroom activities: pair works; group works; personal presentation</p>
第九周	2	1			1	<p>Listening exercises II</p> <p>Group presentation on Understanding Contemporary China II</p> <p>Classroom activities: pair works; group works; personal presentation</p>
第十周	2	1			1	<p>Book 3 Unit 1 Access to success</p> <p>Listening skill: using a keyword outline</p> <p>Speaking skill: referring to what you said earlier</p> <p>Homework: U 校园平台 第三册第一单元练习</p>

						Classroom activities: pair works; group works; personal presentation
第十一周	2	1			1	Book 3 Unit 2 Emotions speak louder than words Listening skill: identifying the problem-solution pattern Speaking skill: giving news Homework: U 校园平台 第三册第二单元练习 Classroom activities: pair works; group works; personal presentation
第十二周	2	1			1	Book 3 Unit 4 What's the big idea? Listening skill: predicting the theme and vocabulary Speaking skill: brainstorming Homework: U 校园平台 第三册第四单元练习 Classroom activities: pair works; group works; personal presentation
第十三周	2	1			1	Listening exercises III Group presentation on Understanding Contemporary China III Classroom activities: pair works; group works; personal presentation
第十四周	2	1			1	Book 3 Unit 7 For every question there is an answer Listening skill: listening for specific information Speaking skill: requesting and responding Homework: U 校园平台 第三册第七单元练习 Classroom activities: pair works; group works; personal presentation
第十五周	2	1			1	Book 3 Unit 8 Communication: then and now Listening skill: listening for speaker's prediction Speaking skill: dealing with misunderstanding Homework: U 校园平台 第三册第八单元练习 Classroom activities: pair works; group works; personal presentation
第十六周	2	1			1	Group presentation on Understanding Contemporary China III & Review Classroom activities: group presentation and discussion
总计	32	16			16	
备注 (Notes)						