

中国社会科学院大学《大学英语 4（听说）》课程大纲

课程基本信息 (Course Information)					
课程编号 (Course ID)	1171040008	*学时 (Credit Hours)	32	*学分 (Credits)	2
*课程名称 (Course Name)	大学英语 4 (听说)				
	College English 4 (Listening and Speaking)				
先修课程 (Prerequisite Courses)					
*课程简介 (Description)	<p>本课程遵循《大学英语教学指南》(2020 版)的基本要求,充分考虑英语学科工具性和人文性的双重性质,着力于夯实学生基本功,将语言知识学习、语言技能训练和人文素养培养有机融合,提高学生的英语学科核心素养。课程特殊主要体现在以下三个方面: 1. 价值引领。学习语言的同时,了解多元社会与文化,增进对文化异同的认识与理解,建立文化自信,增强爱国情怀和民族自豪感,充分挖掘课程丰富的人文内涵,融入社会主义核心价值观,将语言教育与立德树人有机结合,渗透思政要素,规范道德品质和理想信念,真正实现培养“德才兼备、全面发展的人才”这一目标; 2. 知识传授。注重学生对听说基础知识的掌握,帮助学生运用听说技能,利用网络学习平台开展混合式教学,将线上线下融会贯通。灵活运用“合作式”,“探究式”等多种教学形式,设计具有思想性、趣味性的课堂活动和教学任务; 3. 能力培养。在知识传授的基础上,训练学生应用听说技能在实际语境进行交际,强调学生的全面发展和综合能力的提升,包括语言应用能力、自主学习能力、思辨能力、人际交往能力、小组合作能力等,特别关注人与社会的和谐统一和协调发展。</p> <p>本课程综合运用启发式、探究式、协作式、讨论式等多种教学方法调动学生积极参与学习,并借助现代教育技术手段来辅助教学活动。</p>				
*课程简介 (Description)	<p>“College English Listening and Speaking 4” complies with the basic requirements of College English Teaching Guide (2020 Edition), fully considers the instrumental and humanistic nature of the English subject and focuses on consolidating students’ basic skills in the first semester of the University. Language learning, language skill training and humanistic quality training are integrated into this course so as to improve the core English literacy of students.</p> <p>The features of this course are mainly reflected in the following three aspects: 1. Value guidance. In learning the language, the students will understand diverse societies and cultures, enhance their understanding of cultural similarities and differences and build cultural self-confidence. While focusing on developing students’ comprehensive language capability, enhancing their oral English and cross-cultural communication skills, this course also provides diversified resources for language learning. Humanistic education such as Chinese philosophies and values, patriotism, and morality cultivation will also be properly integrated into the course. 2. Knowledge transfer. The teachers adopt heuristics, collaboration, theme discussion and other teaching methods to stimulate students to immerse themselves in studies and modern technologies such as multimedia, computers and mobile phones are used for online and offline activities, which embodies the student-centered teaching concept. 3. Development of abilities. On the basis of knowledge transfer, students are trained to apply listening and speaking skills and</p>				

		communicate in the real context. The course emphasizes the all-round development of students and the improvement of their comprehensive abilities, including language application, autonomous learning, critical thinking, interpersonal communication, group cooperation and many others. Attendance, class participation and homework are the basic criteria for assessing the students' daily academic performance.				
*教材 (Textbooks)		《新视野大学英语视听说教程(思政版)》3, 4册(第三版), 郑树棠主编, 外语教学与研究出版社, 2020年 ISBN:9787521325560/9787521325577				
参考资料 (Other References)		1.《大学英语教学指南》(2020版), 2020, 教育部高等学校大学外语教学指导委员会主编, 北京: 高等教育出版社				
*课程类别 (Course Category)		<input checked="" type="checkbox"/> 公共基础课/全校公共必修课 <input type="checkbox"/> 通识教育课 <input type="checkbox"/> 专业基础课 <input type="checkbox"/> 专业核心课/专业必修课 <input type="checkbox"/> 专业拓展课/专业选修课 <input type="checkbox"/> 其他_____				
*授课对象 (Target Students)		法语专业二年级学生	*授课模式 (Mode of Instruction)		<input type="checkbox"/> 线上, 教学平台_____ <input checked="" type="checkbox"/> 线下 <input type="checkbox"/> 混合式 <input type="checkbox"/> 其他 <input type="checkbox"/> 实践类(70%以上学时深入基层) _	
*开课院系 (School)		外国语学院	*授课语言(Language of Instruction)		<input type="checkbox"/> 中文 <input checked="" type="checkbox"/> 全外语_英语 <input type="checkbox"/> 双语: 中文+_____语种(外语讲授不低于50%)	
*授课教师信息 (Teacher Information)		课程负责人姓名及简介	李蕊			
		团队成员姓名及简介				
学习目标 (Learning Outcomes)		教学目标如下: 1. 听力理解能力: 能听懂语速正常、有关一般性话题的音视频材料和题材熟悉的讲座, 掌握中心大意, 获取要点和细节, 掌握其中的逻辑关系, 理解话语的基本文化内涵。能运用基本的听力技巧, 帮助理解大意。 2. 口语表达能力: 能就日常话题或熟悉的社会热点问题发表意见或与他人交流; 能对一般性事件和物品进行简单的叙述或描述。语言表达结构比较清楚, 语音、语调、语法等基本符合交际规范。能运用基本的会话技巧。				
*考核方式 (Grading)		本课程采取形成性评价与终结性评价相结合的评价方式, 形成性评价占总成绩的 50%, 终结性评价占 50%。形成性考核成绩的主要依据为学生的出勤、课堂参与度、口语话题展示和课后作业完成情况。终结性考试成绩按统一命题, 统一闭卷考试的方式进行。				
*课程教学计划 (Teaching Plan)						
周次 week	周学时 s	其中				教学内容摘要
		讲授	实验课	习题课	课程讨论 其他环节	

第一周	2	2					Book3 Unit 6 Histories make men wise
第二周	2	1			1		Book3 Unit 6 Histories make men wise Unit 7 For every question there is an answer
第三周	2	1			1		Book3 Unit 7 For every question there is an answer
第四周	2			2			CET-4: News
第五周	2	2					Review
第六周	2	2					Book 4 Unit 1 How we behave is who we are
第七周	2	1			1		Book 4 Unit 1 How we behave is who we are Unit 2 Getting older, getting wiser?
第八周	2	1			1		Book 4 Unit 2 Getting older, getting wiser?
第九周	2			2			CET-4: Conversations
第十周	2	2					Book 4 Unit 3 Discovering your niche holiday

第十一周	2	1			1		Book 4 Unit 3 Discovering your niche holiday Unit 4 Solving problems & seeking happiness
第十二周	2	1			1		Book 4 Unit 4 Solving problems & seeking happiness
第十三周	2			2			CET-4: Passages
第十四周	2	2					Book 4 Unit 5 Art expands horizons
第十五周	2	1			1		Book 4 Unit 5 Art expands horizons Unit 6 Mass media: 24/7 coverage
第十六周	2	1			1		Book 4 Unit 6 Mass media: 24/7 coverage
总计	3 2	1 8		6	8		
备注 (Notes)							